

Headline: Technology bridges the gap in students’ learning levels

ANCHOR INTRO: Kids spend a lot of time on their electronic devices and Columbia Public Schools are tapping into these tech savvy students. Instead of using electronics for fun and games, teachers are using these devices for learning. KOMU 8’s Waverly Colville gives us a closer look at how iPad minis are changing middle school learning environments.

CLASSTECH1201	TRT: 3:01	SOC
VIDEO	AUDIO	
<p>LOCATER SUPER: Oakland Middle School, Columbia</p> <p>Smith teaching in front of white board, students working on iPads, kid with hand raised</p>	<p>RT: Mrs. Bevel Smith is a media specialist and teaches a class at Oakland Middle School. In this class of 20, each student has a different learning style and level. Some learning styles don’t work well in a traditional classroom and Columbia Public Schools are aiming to level the playing field.</p>	
<p>NAME SUPER: Rebecca Melton, Oakland Middle School Social Studies Teacher</p> <p>Interview of Melton</p> <p>Over-the-shoulder shot of student working with iPad</p> <p>Tights of student hands working on iPads</p>	<p>MELTON1 [:08] <i>“We have those that just can’t read. I mean first...second grade level readers. They can’t read these tech books. They can’t read this information.”</i></p>	
<p>Tights of students working with iPads and writing on paper</p> <p>Over-the shoulder and back shots of students working on iPads</p> <p>fingers logging into app</p> <p>students playing learning game on app</p>	<p>RT: But in a classroom filled with iPad minis, students can tailor the material to their ability. Columbia Public Schools implemented the One-to-one Personal Learning Device Program in 2013, which pairs students with their own iPad to enhance classroom learning. The iPads allow students to ask questions electronically, engage in interactive activities and take quizzes among other things. Their online textbooks, called “tech books,” also help students understand material better.</p>	

<p>Interview shot of Melton</p> <p>Students writing with iPad in foreground</p> <p>Interview shot of Melton</p> <p>Medium shot of student with iPad propped up</p>	<p>MELTON2 [:20] <i>“Umm, what I like about the tech book is you can increase or decrease the size of the writing. You can decrease the level of the words. So my slower readers can drop it down a little bit so that they can still understand it. I have Hispanic students, they can read it in Spanish.”</i></p>
<p>Tight shot of students putting iPad in foam carrying case</p> <p>Shot of student sitting at table with iPad in front of her</p> <p>Bevel Smith teaching in front of smartboard</p>	<p>RT: Students answer questions electronically, instead of answering in front of their peers. This allows teachers to see where each student is struggling.</p>
<p>SUPER: Benjamin Johnson, Johnson Education Group Founder</p> <p>Still handout shot of Johnson</p> <p>Tight of iPad sitting on student’s bag</p>	<p>JOHNSON1 [:07] <i>“The mere act of raising your hand and saying ‘I don’t get it’ is a huge problem for especially middle school students.”</i></p>
<p>Shot of student raising hand and waving it</p> <p>Shot of another student raising hand silhouetted against smart board</p> <p>Shot of huge binder with iPad behind it</p>	<p>RT: This eliminates the class depending on a few people raising their hand and increases participation because iPads can make students feel less intimidated.</p>
<p>SUPER: Heather Bruns, West Middle School Social Studies Teacher</p> <p>Shot of kid putting iPad away</p> <p>Interview shot of Bruns</p> <p>Shot of student pinching and zooming content</p>	<p>BRUNS1 [:14] <i>“I’ve seen great things because of the use of the iPad. Depending on the app sometimes with their work I can go in and show it to the class anonymously. And they’re participating and doing great things and they know it’s theirs but we get over that shyness.”</i></p>

<p>Over-the-shoulder shot of student swiping through iPad screen.</p> <p>Shot of iPad on top of binder</p> <p>iPad leaning up against bag</p>	<p>RT: Students also get a confidence boost by interacting with material in a way that matches their learning style. This modern-day learning method reaches students in different ways than before.</p>
<p>Over-the-shoulder kid writing on paper with iPad in background</p> <p>Medium of iPad on binder with student in front</p> <p>iPad up on stand with students hand gesturing behind it</p>	<p>Johnson2 [:08] <i>“We teach them sit down, be quiet, listen, read the book, don't move. And more and more our students are not that way.”</i></p>
<p>Bruns standing in front of class with iPad</p> <p>Student putting iPad in foam case</p> <p>iPad on stand with student not interacting with what's on screen</p>	<p>RT: Bruns said she has seen a positive impact because of the learning options available through these devices. The iPads allow the students to be more hands-on by watching videos and playing with interactive graphics for their class activities.</p>
<p>SUPER: Tonya Henry, Oakland Middle School Science and Health Teacher</p> <p>Henry interview shot</p>	<p>HENRY1 [:16] <i>“The engagement was so much more today than had it been that I just showed those notes on the smartboard and had them, you know, listening or writing. So there was engagements, there was videos, there were questions, there were drawings, they were working with partners to answer things.”</i></p>
<p>Student zipping up binder</p> <p>Several students zipping up binders</p>	<p>RT: School administrators say they are committed to using the iPads and will expand it into the remainder of the high schools next school year.</p>
<p>Students walking out of classroom</p>	<p>SOC: With producers Falyn Page, Lydia Nusbaum and Yang Sun, Waverly Colville, KOMU 8 News, Columbia.</p>

--	--

ANCHOR TAG

For information on how technology affects the attention span of students in the classroom, go to KOMU.com.